LEADING OUR LEADERS



PRACTICE ACTIVITY TRACKING



1. App store on your phone



- 2. Search "Hockey USA mobile coach"
- 3. Install
- 4. Open App when loaded
- 5. Sign Up Free
- 6. Enter required info
- 7. Create Account



USA Hockey Mobile Coach USA Hockey



- Hockey Alberta Regional Manager (Edmonton & Surrounding)
- Hockey Canada Intro to Hockey Master Messenger
- Hockey Canada Nationally Certified Skill Coach
- NHLPA Learn to Play Lead Instructor (Edmonton Oilers)
- Chilliwack Chiefs (BCHL) Alberta Scout (2017-18 National Champions)
- Alberta Cup & U-16 Coach (2011-2014)
- KC Pats Midget AAA Player Development Consultant
- Bantam & Midget AAA Coach (2011-2014)
- Hockey Parent 2011-Present
- Norcan Hockey Development Owner
- Elite Ice Hockey Analysis (YouTube & Instagram) Creator
- Former Midget AAA & Junior A Player (1993-1998)

Desired Outcome of this Presentation

· Discuss maximizing ice utilization within the practice environment

Why is it Important?

- Provide the best possible development opportunity for every player within our associations
- Help coaches work through identified planning and communication struggles
- If we do not move forward we will be left behind, get better everyday...always EVOLVE





What do you consider a "good" practice?







- Is there a way to measure a good practice?
- Would everyone have the same definition of a good practice?
- Is there a way to measure a successful coaching season?
- We expect our players to improve and add new techniques every practice...as a coach and leader you must be willing to do the same







<u>Subjective vs Objective</u>

Subjective refers to personal perspectives, feelings, or opinions entering the decision making process.

Objective refers to the elimination of **subjective** perspectives and a process that is purely based on hard facts.



...Distribute Survey

- Visualize yourself watching the same player for the entire ice time
- Choose any player who has a unique piece of equipment to make tracking easier
- D/F splitting is generally the only wrinkle you will experience

Visualize yourself watching one single player for the entire 1-hour practice, please answer the questions below:

| How many minutes do you think this player spends skating/moving? |
|--|
|--|

How many shots do they take? _____

How many passes given? _____

How many passes received? _____

How many minutes are spent with a puck on their stick?

How many times does a coach give direct feedback to that individual 1on1?



Survey Averages:

How many minutes do you think this player spends skating/moving? 38

How many shots do they take? 23

How many passes given? 21

How many passes received? 21

How many minutes are spent with a puck on their stick? 14

How many times does a coach give direct feedback to that individual 1on1?







Actuals:

How many minutes do you think this player spends skating/moving? 12

How many shots do they take? 14

How many passes given? 18

How many passes received? 20

How many minutes are spent with a puck on their stick? **1.3**

How many times does a coach give direct feedback to that individual 1on1?









Training Quality

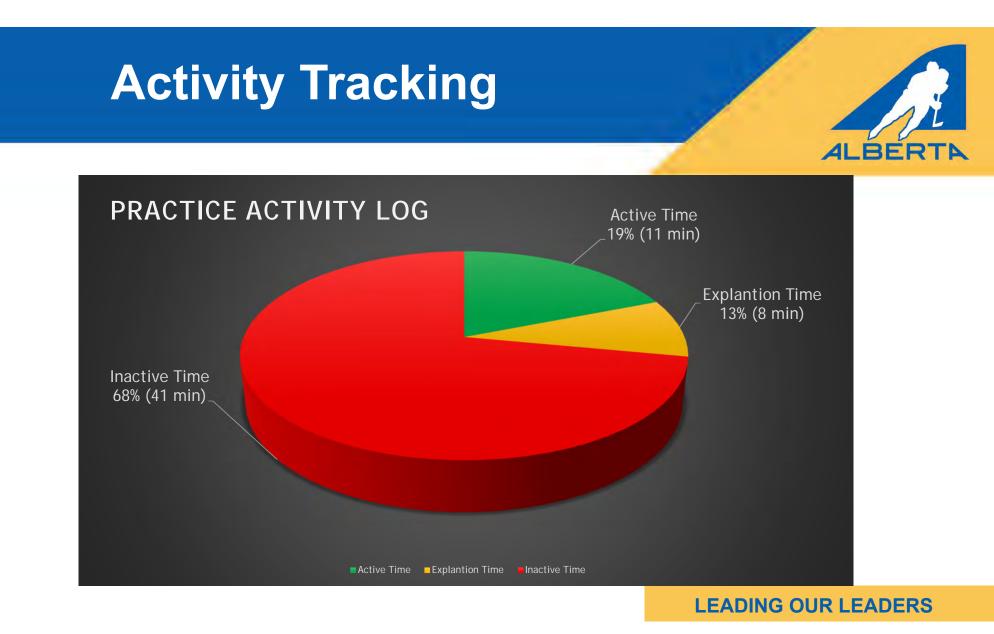
| One player chosen | Traditional | Wildcats |
|-------------------|---------------|---------------|
| Explanations | 20 min 39 sec | 9 min 15 sec |
| Skating | 6 min 47 sec | 40 min 38 sec |
| Passing | 1 | 66 |
| Shots | 8 | 22 |
| Puck-handling | 1 min 16 sec | 11 min 39 sec |
| Coaching Feedback | 2 | 21 |

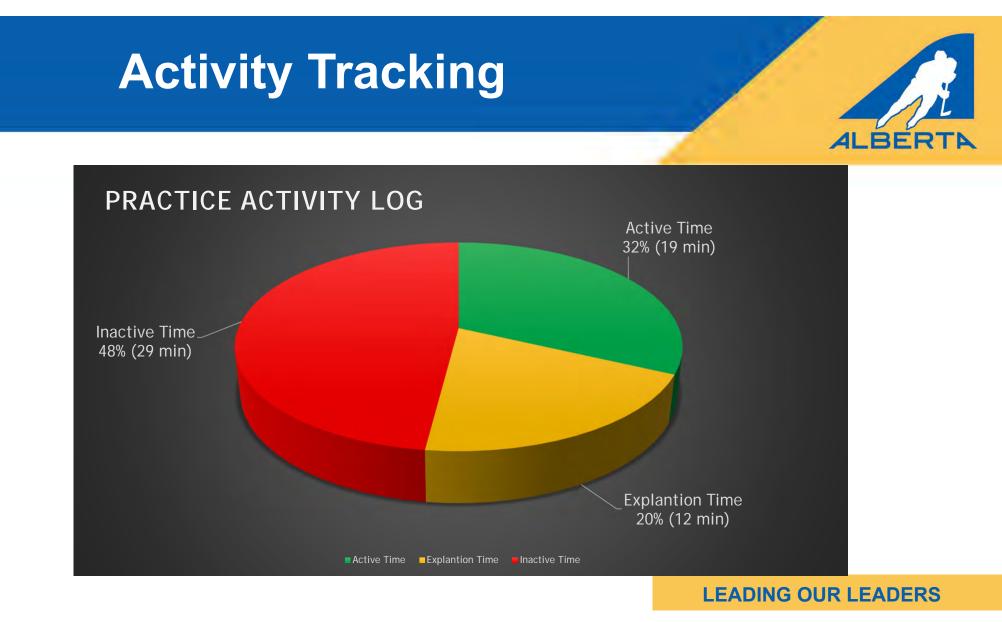




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ALBERTA







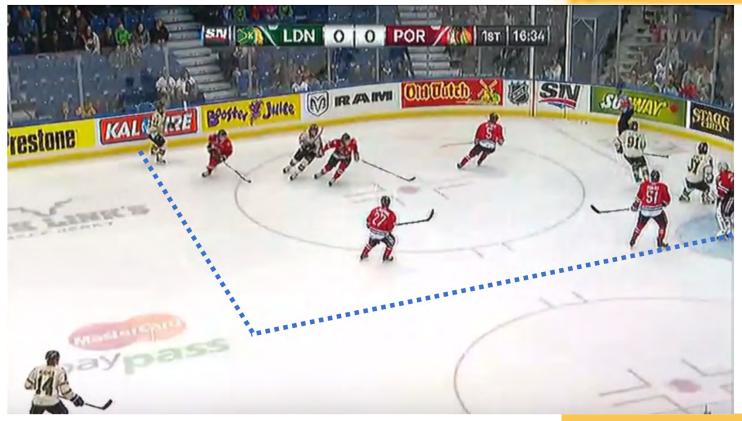






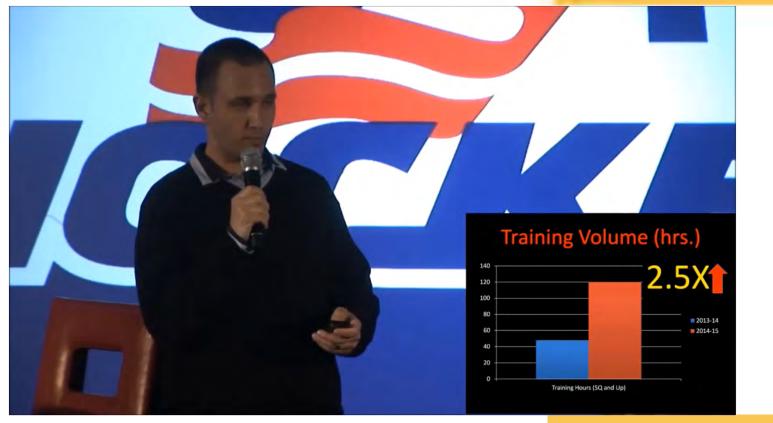












Do The Math - SHOOTING

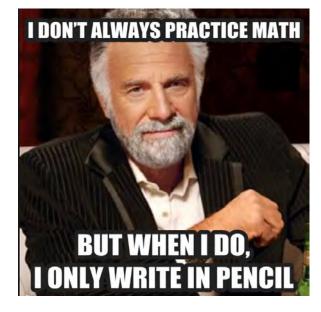
For Example:

12 shots per practice @ 25 practices per year = 300 shots per season

40 shots per practice @ 25 practices per year = 1000 shots per season

~10,000 +

- 3.3 extra minor hockey careers
- You would have to play until you were 50 years old in the "12 shot model" to achieve the same totals as playing until you are 18 in the "40 shot model"...
 32 years





What are the signs?

- Players sitting on the ice or edge of boards
- Over a minute without activation (Mike Johnston)
- 5+ players per line
- Excessive skating without pucks
- Extensive time at the board
- Drills with very few "countable actions" or tasks
- Full ice drills with less than 4 skaters on ice





Start slow...don't go from 0-100

- Review practice plan and determine # of players in each line
- Target a 3:1 or 4:1 rest/work ratio for all players
- Add a puck to skating drills where applicable
- Add a shot at the end of a drill
- Skills between drills (5 touch passes with the person behind you, 5 skate to stick kicks, drop your stick & do 3 crossovers)
- 15 minute discussion with AC's prior to going on ice (needs to be addressed and expected)







1. App store on your phone

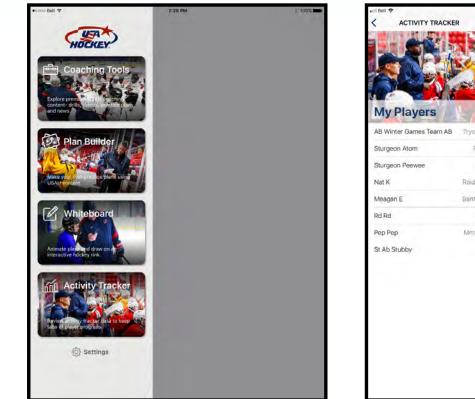


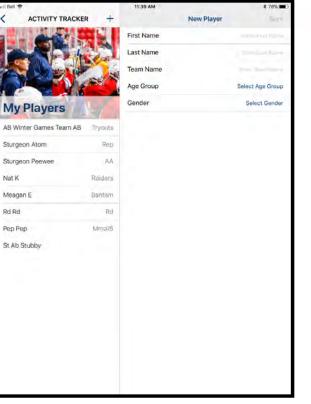
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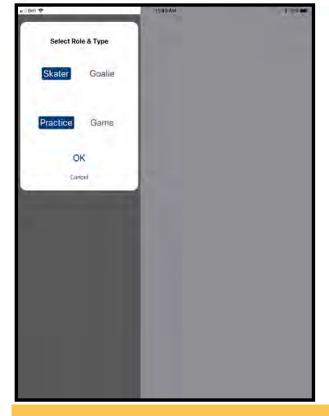


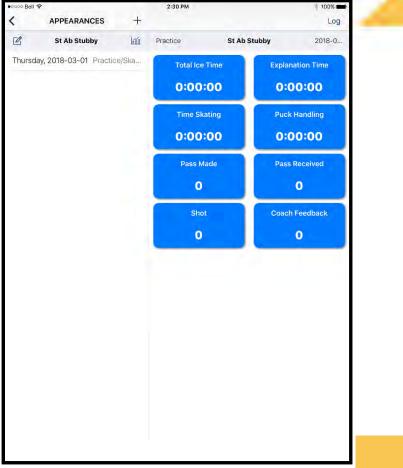
USA Hockey Mobile Coach USA Hockey











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ALBERTA



| ΛΑΛΑΛΑΛΑΛΑΛΑ |
|----------------|
| HOCKEY ALBERTA |
| PRACTICE LOG |

| DATE: | NOTES: | |
|------------------|--------|--|
| TEAM/AGE/MHA: | | |
| PRACTICE LENGTH: | | |

| EXPLANATION TIME: | |
|--|--|
| (Coach speaking while players inactive) | |
| ACTIVE TIME: | |
| (Time spent moving) | |
| PASSES ATTEMPTED: | |
| (Number of passes attempted) | |
| PASSES RECEIVED: | |
| (Number of passes received) | |
| SHOTS: | |
| (Number of shots attempted) | |
| PUCKHANDLING: | |
| (Time spent with puck on stick) | |
| ACTIVE COACHING: | |
| (Number of times coach speaks directly to player) | |

| Explanation Time: Amount of time the coach spends speaking to the group while | Passes Attempted: The number of passes attempted by the player within the practice | Puck handling: Time the player spends actively controlling the puck within the |
|---|---|---|
| they are inactive (Time spent explaining | structure (Do not count passes made | practice structure. (Do not count time |
| while the players are performing a task | between drills that are unstructured) | player is controlling the puck while waiting for their turn to execute drills unless it is |
| should not be counted in this category) | | |
| Record in minutes and seconds | Passes Received: The number of passes a player attempts to receive (count all passes | structured by coach) Record in minutes and seconds. |
| Active Time: Amount of time the player | that are attempted within practice | |
| spends in motion within the practice | structure, does not have to be received with | Active Coaching: Number of times any of |
| structure. (Do not count time that the player is moving around while waiting for | control) | the coaching staff communicate directly with the player (Do not count drill |
| their turn to execute the drills unless it is structured by coach) Record in minutes and | Shots: How many shots are attempted within the practice structure (do not count | explanations, 1 on 1 interactions only) |
| seconds. | shots taken between drills that the coach hasn't structured) | |





As we watch the following clips, write down or remember the following for each:

A. Something thing you would add or change in the drill to increase tracking totals

B. Something you <u>like</u> in regards to tracking totals











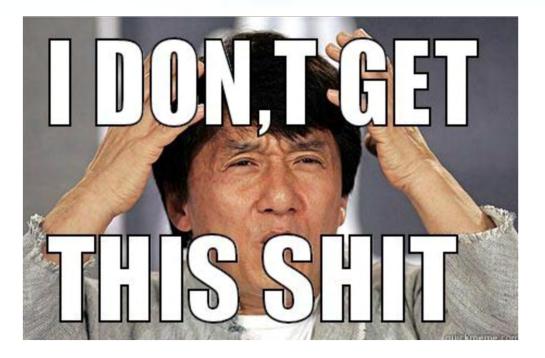
Considerations

- Track your practice/drills for self assessment not as a monitoring device
- What are the goalies needs? 100 slap shots from hash marks with no defense?
- Skills between drills
- Get Assistant Coaches active physically or mentally >> share key teaching points
- Creatively add extra tasks (vision tasks, start drill by taking a bump from a checking pad, rebounders with a self pass throughout drill sequence etc.)
- Start or end drills with passes or puck handling sequences
- 5 mins of free time (shinny style)
- Always have 4+ nets
- Recruit more coaches, do not need to know the game (checking pad holder etc.)



CONCLUSION

- There is always room for improvement no matter what level you coach at
- Player Development is gaining traction, traditional coaching may not be enough (Babcock Development Org Chart)
- Keeping your players active and engaged is the main focus





Thank you for your commitment to Minor Hockey!

Questions?

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BEF

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Seasonal Planning IP-Novice

INITIATION SKILLS LTPD STAGE - Fundamentals 1



| Balance and Agility | Edge Control | Starting and Stopping | Forward Skating and Striding | Backward Skating | Turning and Crossovers |
|---|--|---|---|--|---|
| Basic stance Getting up from the ice Balance on one foot Jumping on 2 feet / 1 foot Gliding on two skates Gliding on one skate – fwd and bwd Lateral Crossovers – step and plant / continuous | Inside edge glide Figure 8's – forward – inside & outside edge Figure 8's – backward – inside & outside edge Slalom | T-start Front v-start Crossover start Backward c-cut start One o'clock – eleven o'clock Outside leg stop Two-foot parallel stop One-leg bwd stop Two-leg bwd stop | C-cuts – left foot / right foot / C-cuts alternating T-push Forward striding | C-cuts – left foot / right foot / C-cuts alternating Gliding on two skates – backward Gliding on one skate – backward | Glide turns Tight turns C-cuts – around circle – outside foot – forward & backward Crossovers – forward & backward Backward on-foot stop and t-start Pivots – bwd to fwd 8 fwd to bwd Pivots – open & reverse |

| Stationary Puck Control | Moving Puck Control | Stationary Passing and Receiving | Moving Passing and Receiving | Shooting |
|--|--|--|--|---|
| Stance Narrow Wide Side – front – side Toe drag – front & side | Narrow Wide Open ice carry – forehand & backhand Weaving with puck Toe drag – front & side | Stationary forehand pass Stationary backhand pass Stationary bank pass | Moving forehand pass Moving backhand pass | Forehand - sweep shot Forehand - wrist shot Backhand - sweep shot Forehand - flip shot |

| Individual Offensive | Individual Defensive |
|---------------------------------|----------------------|
| Tactics | Tactics |
| Body fakes | Angling |
| Stick fakes | |

Initiation Program

×.

NOVICE SKILLS LTPD STAGE - Fundamentals 2



· Forehand - flip shot

Backhand - flip shot

| Balance and Agility | Edge Control | Starting and Stopping | Forward Skating and Striding | Backward Skating | Turning and Crossovers |
|---|---|--|--|--|--|
| Basic stance Balance on one foot Gliding on two skates Gliding on one skate – forward and backward Lateral Crossovers | Figure 8's - forward - inside & outside edge Figure 8's - backward - inside & outside edge Heel to Heel (Mohawk) 1 leg weaving - fwd / bwd | Front v-start Crossover start Backward c-cut start One o'clock – eleven o'clock stops Outside leg stop Two-foot parallel stop One-leg backward stop Two-leg backward stop | C-cuts – left foot / right foot / alternating Crossunders T-push Forward striding | C-cuts – left foot / right foot Gliding on two skates – backward Gliding on one skate – backward Backward Striding 1 Crossover / Reach | Glide turns / Tight turn C-cuts – around circle – outside foot – forward & backward Crossovers – forward & backward Pivots – bwd to fwd & fwd to bwd Pivots – open & reverse |
| Stationary Puck Control | Moving Puck Control | Stationary Passing and Receiving | Moving Passing and Receiving | Shooting | Individual Offensive Tactics |
| Stance Narrow / Wide Side - front - side Toe drag - side/front Attack Triangle | Narrow / Wide Open ice carry – forehand & backhand Weaving with puck Toe drag – front & side | Stationary forehand pass Stationary backhand pass Stationary bank pass | Moving forehand pass Moving backhand pass Pass and Follow | Forehand - wrist shot Backhand - sweep shot Forehand / backhand shots in motion Forehand - flip shot | Body fakes Stick fakes Dekes Moves in Combination Net Drives |

| Individual Defensive Tactics | Team Play | | |
|--|---|--|--|
| Angling Basic 1 on 1's Escape moves Puck retrievals | Basic Positioning – all players should play all positions | | |

NOVICE PATHWAY

Attack the Triangle

Seasonal Plan - Atom+

| Month | 1 | AL | igus | at . | | September | | | | | October Noven | | | | | | | | | | De | cemi | ber | | | Jan | uary | , | 100 | Feb | uar | <u>y</u> | | Mai | ch- | |
|--------------------------|---|------------------------|--------------------------------------|-------------------------------------|----------|----------------|---|--------------|--|---|---------------|------------|--------------|------------|---------------|-------------|------------|--|-------------------------------|---|-------------------------|---------------|------|------|--------------|--|--------------|-------|--------|-------|-----|----------|-----|------|------|---|
| Week | | 2 | 3 | 4 | | 1 2 | 2 3 | 4 | 1 | 2 | 3 | 4 | | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | - 4 | 5 | 1 | 2 | 3 | 4 | | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Peak | | | | | | | | D | | Ĩ | | | | | | | | | | | | | | 1 | 1 | | | | | | | | | | | |
| Schedule | | nes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 100 | land ctice | | - | + | + | - | - | | | | | | | | | | | | - | | - | | | - | - | - | - | | - | | | - | | | |
| | | ryou | | | | | | | | | | 1 | Re | gul | ar S | ieas | on | | | | | | | Chri | st- Break | | | Reg | ulars | Seaso | n | | | Pla | offs | s |
| Phases | Pre | pator | y-Pre | Com | , | Pre | -Com | p | | | Mai | inC | Comp | petit | ive | Pha | se | #1 | | | | | | Chri | st- Break | Mair | n Cor | mpeti | itve F | hase | #2 | | 1 | | | |
| Goalies | reb | vem | d co ient | on ev Introl drills - cor | - sk | ating | a - wi | ork e | thic | - | n- | cor per | mmr rforr | nur nan | nica ice - | tion Vic | - M deo | feet An | pha: ing v alysi uck | with s if | coa pos | ches sible | | | | Focus on game preparation preparation management - Work Continue to work on | | | | | | | eth | ic - | | |
| Puck Skills | Bai Pro | ckha itecti ucer | nd, F | inap S Puck oe Dra s, Pas: | ıg. | op wh Pa | opposite direction, Backwards Puck Control, Fakes and Deception while stickhandling, Pucks off boards (Banks, Chips), One Touch Passing, Area Passes, Slapshot, Fake shots, Stick Press, Trunk Hest introdu | | | | | | | | | | | previous months skills - Continually be evaluating practice and games to find areas that need work and sontinue to refine try not to keep ntroducing new things this should be shough | | | | | | | | | | | | | | | | | | |
| Skating Skills | Po cor bol out | hin | side | lge focus and ges ir | | Ba | illity, lanci wer, ieed | e, | Heels around transition, Toes around Transition, One Foot stop/change of direction, Backwards Crossovers, MohawkEagle Turns, Lateral Skating, Backward Two foot stop, Backward Power Stop (One Foot) | | | | | | | | | | | Speed drills to keep building on what has been laught | | | | | | | | | | | | | | | | |
| Checking Skills | ha Ch | nds, eck, | Fini | | heck | with k, Be | n Cor ody F | ntac Posi | act, Poke Position, 2 on 1 defensive principles, Net front sitioning skills, Fronting Pucks, Blocking Shots, | | | | | | | | | | | Rein | ne ar iforo ciple | e | 1 | fine | | · · · · | lein | forc | e | ļ | | | | | | |
| Tactical Element | Prin poin the thro | | s at the Play a Hard niddle | his Ibove I back e, | Pr Fo | incip rche | Drive, Mid Drive and Outside Drive, 1 on 1 and 2 on 1, 2 on 2 iciples, D zone coverage, Breakout Options (Wheel, Over, Reverse) heck Principles (Stay above the puck, Support, Pressure vs tain) 3 on 1 and 3 on 2 Attacking Tactics | | | | | | | | | | e) | | | Zor | ne, F | | offs | - of | | | Neutr and | al | | | | | | | | |
| Team Building and Fun | Nicknämes, Meet players, Taik about responsibility. Accountability and Team Identity - Accountability - Team Builders. | | | | | | ains es - | | Captian's meetings - Team building sessions - Team dinners - Secret Santa - Team movies - Life Skill Talks - Father/Son Game | | | | | | | | | Vid Pre with pre Play | eos, p, H ssui yoff | iona Me low t Goa Goal | ntal o de ress | | | | | | | | | | | | | | | |



- 5 mins free time
- Passing snake
- Horseshoe x
- Face up passing?
- Cycle seam 3 shot
- Fig 8 puck handling
- Tampa 3v3
- Rabbit & Coyote **

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