Name of Coach:



## Assessment of Coaching Performance

This formative assessment of coaching performance is being conducted for the purpose of identifying coaching strengths and areas for improvement. Your participation in his process is greatly appreciated!

	Strongly Disagree	Disagree	Agree	Strongly Agree	Unable to Observe
Demonstrates good time management (eg. Is on time or practice, finishes training on time, uses time in training effectively)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Manages their time in order to give quality attention to the development of all players	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Demonstrates ability to apply new learning (eg. Learning from past experience, learning from Successes and failures)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Seeks feedback and opportunities to continually mprove	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Sets goals for learning and development (eg. Has an action plan, uses a system of monitoring and evaluation)	0	0	$\bigcirc$	0	0
Seeks support from others (eg. Asks questions, collaborates with other coaches, athletes, parents, administrators)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
nteracts and communicates well with others (eg. Listens, delivers clear message, empathic in communication, ability to have difficult conversations)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Demonstrates good hockey knowledge and understanding of Long Term Athletic Development	$\bigcirc$	0	$\bigcirc$	$\bigcirc$	$\bigcirc$
Maximizes player activity (eg. Minimizes use of line ups and wait times & utilizes space effectively)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
rall, what are the coach's top three strengths? Ov	verall, what a	are the coach	's top three	areas for im	provement?